

MAHARSHI DAYANAND B.ED. COLLEGE SRI GANGANAGAR (RAJ.)
SESSIONAL WORK (Mathematics)
B.ED.-2nd (Course-7 b)
SESSION (2018-19)

Sr.no.	Name	Topic
1	Nirmaldeep Kaur	Preparation Of An Article Related To Any Mathematical Topic. Student Should Select Those Types Of Topic Which May Be Useful For Creating Mathematical Interest Such As Mathematical Puzzles, Magic, Square, Vedic Mathematics Etc.
2	Anuradha	Presentation Of Case Study Of Slow Learner.
3	Pramila	Presentation Of Case Study Of Gifted Child
4	Ram Garg	Preparation Of A Diagnostic Test On Any Unit.
5	Rajesh	(i) Development of Mathematics Lab. Or Mathematics Club
6	Sandeep Tarar	Preparation Of A Brief History And Contribution Of Two Mathematicians
7	Kavita	Prepare a term paper on any aspect of Mathematics Education
8	Rekha Shekhawat	Obsevation of Mathematics Classroom teaching in any secondary school and preparation of a list of Errors committed by student

MAHARSHI DAYANAND B.ED. COLLEGE SRI GANGANAGAR (RAJ.)
SESSIONAL WORK (Physics)
B.ED.-2nd (Course-7 b)
SESSION (2018-19)

Sr.no.	Name	Topic
1	Praveen Kaur	Planning An Out Of Class Activity To Use Local Resources To Teach Physics.
2	Reetu Verma	Preparation Of Scrap Book Containing Original Scientific Cartoon/Stories/Latest Articles/Feature/Play. Interview Report Useful For Teaching Physics.
3	Rajat	Case Study Of One Senior Secondary Lab Of Physics.
4	Manish/Dhana Ram	Description Of Design Of Any Two Improvised Apparatus.
5	Manish/Bhupesh	Life Sketch And Contribution Of One Physicist
6	Satveer	Biography Of Dr. A.P.J. Abdul Kalam.
7	Ugarsen	Major Milestones In The Development Of Physics.
8	Ratvinder Kaur	Community Resource like Science museums.

MAHARSHI DAYANAND B.ED. COLLEGE SRI GANGANAGAR (RAJ.)

SESSIONAL WORK (Gender School & Society)

B.ED.-2nd (Course-6)

SESSION (2018-19)

Roll. No.	Topic
1 to 7	जेण्डर की अवधारणा, अर्थ, लिंग भेद, रूढ़िवादिता एवं इसके परिणाम।
8 to 14	लैंगिक और असमानता के अन्य रूप जाति, वर्ग, जातीयता और समर्थता के संबंध में।
15 to 21	बालिकाओं के लिए विद्यालय ड्राफ्ट ऑऊट दर, समापन दर।
22 to 28	जेण्डर समानता के लिए अधिकार एवं सामाजिक परिवर्तन के लिए इनकी भूमिका।
29 to 35	विद्यालय में बालिकाएँ असहज महसूस क्यों करती हैं ? इसके कारण एवं असहजता को दूर करने के उपाय बताइये।
36 to 42	जेण्डर संस्कृति एवं संस्था जाति, वर्ग, धर्म तथा क्षेत्र का प्रतिच्छेदन।
43 to 49	महिलाओं के प्रति हिंसा-परिवार,पड़ोस एवं अन्य के द्वारा।(औपचारिक एवं अनौपचारिक संस्थान द्वारा)
50 to 56	जेण्डर का विद्यालय के साथ संबंध:- बालक-बालक के संबंध, अध्यापक-बालक एवं अध्यापक साथी समुह से संबंध।
57 to 63	प्रजनन अधिकार एवं लैंगिक अधिकार संस्थाओं द्वारा यौन उत्पीड़न एवं प्रताड़ना का निवारण।
64 to 70	लैंगिक समझ(यौन उन्मुखीकरण, यौन उत्पीड़न एवं प्रताड़ना का निवारण)
71 to 76	जेण्डर की अवधारणा, अर्थ, लिंग भेद, रूढ़िवादिता एवं इसके परिणाम।
77 to 82	लैंगिक और असमानता के अन्य रूप जाति, वर्ग, जातीयता और समर्थता के संबंध में।
83 to 88	बालिकाओं के लिए विद्यालय ड्राफ्ट ऑऊट दर, समापन दर।
89 to 93	जेण्डर समानता के लिए अधिकार एवं सामाजिक परिवर्तन के लिए इनकी भूमिका।

MAHARSHI DAYANAND B.ED. COLLEGE SRI GANGANAGAR (RAJ.)
SESSIONAL WORK (Knowledge and Curriculum)
B.ED.-2nd (Course-8)
SESSION (2018-19)

Roll. No.	Topic
1,11,21,31,41,51,61,71,81,91	Globalization, Localization And Privatization, Political Ideology And Technological Inference, Economic Necessities In Reference To Curriculum.
2,12,22,32,42,52,62,72,82,92	Meaning And Concept Of Nationalism, Universalism And Secularism And Their Interrelationship With Education.
3,13,23,33,43,53,63,73,83,93	Knowledge As The Bases Of Curriculum, Various Structures Of Society And Knowledge And Their Linkage And Relationship.
4,14,24,34,44,54,64,74,84	Process Of Knowledge Generation:- Local Window, Sharing, Practice & Creation
5,15,25,35,45,55,65,75,85	Distinction Between Data, Knowledge, Information And Skill Teaching And Training, Knowledge And Information, Reason And Belief.
6,16,26,36,46,56,66,76,86	Concept Of Curriculum Development And Other Curriculum Fields
7,17,27,37,47,57,67,77,87	Environmental Concerns, Gender Differences, Inclusiveness, Value Concerns And Issues, Social Sensitivity
8,18,28,38,48,58,68,78,88	Cultural Context Of Students:- Multicultural, Multilingual, Aspects/Critical Issues.
9,19,29,39,49,59,69,79,89	Review Of Present Curriculum
10,20,30,40,50,60,70,80,90	Role Of Teacher As A Curriculum Maker And Factors Affecting Curriculum Change: - Social Factors, Pressure Groups, Writers And Publishers.

MAHARSHI DAYANAND B.ED. COLLEGE SRI GANGANAGAR (RAJ.)
SESSIONAL WORK (Commercial Practice)
B.ED.-2nd (Course-7 b)
SESSION (2018-19)

Roll. no.	NAME	TOPIC
		Preparation Of term paper
		Preparation Of Lesson Plan Based on any Innovative Method

BOOK-KEEPING

Roll. no.	NAME	TOPIC
	Divya, Isha ,Pooja Berwal	Preparation of Teaching aids
	Rekha kumari, Rishabh, Samata	Preparation of One term paper
	Seerat,Vivek	Preparation of lesson plan based on any inn.

MAHARSHI DAYANAND B.ED. COLLEGE SRI GANGANAGAR (RAJ.)
SESSIONAL WORK (Environmental Education)
B.ED.-2nd (Course-11)
SESSION (2018-19)

Roll. No.	Topic
1 to 7	Prepare a Scrap-book of an environmental articles and news.
8 to 14	Preparation of maps or charts or models or transparencies related to environmental issues.
15 to 21	Study any environment problem and write a report of the same.
22 to 28	Prepare an article on concept of eco-system and interdependency.
29 to 35	Prepare an article on Green-House effect, Global Warming
36 to 42	Prepare an article on depletion of ozone layer and acid rain.
43 to 49	Prepare an article on acts related to conservation of environment.
50 to 56	Prepare a scrap book on the topic of air and water pollution.
57 to 63	Prepare a scrap book on the topic of noise, waste and cultural pollution.
64 to 70	Prepare a article on water management.
71 to 76	Role of mass-media films in environmental education.
77 to 82	Role of audio-visual materials in environmental education.
83 to 88	The need for global outlook to solve environmental problems.
89 to 93	Role of NGO's and Government Organizations in Environmental Protection

MAHARSHI DAYANAND B.ED. COLLEGE SRI GANGANAGAR (RAJ.)
SESSIONAL WORK (Assessment for Learning Course)
B.ED.-2nd (Course-9)
SESSION (2018-19)

Roll. No.	Unit	Topic
1 to 8	I	A. Concept of measurement, evaluation and assessment. B. Types need and Purpose of evaluation, Principle of assessment and evaluation.
9 to 16		C. Monitoring of learning observation of learning process by self, by peer and by teacher, self-assessment and peer assessment.
17 to 24	II	A. Construction of test Objective test and Subjective test
25 to 32		B. Characteristics of a good test. Standardized and Teacher made test.
33 to 40		C. Nature of Information Gathered (Qualitative, Quantitative), Mode of response (Oral and Written).
41 to 48	III	A. Classification of assessment Base on purpose (Prognostic, Formative, Diagnostic and Summative) Scope (Teacher made Standardized) Attribute Measured (Achievement, Aptitude, Attitude.)
49 to 56		B. Providing Feedback, Types of Feedback (Written, Comment, Oral) Peer Feedback.
57 to 64	IV	A. Continuous and Comprehensive Evaluation: Meaning, Concept and Characteristics of CCE, Need and Process.
65 to 70		B. Grading: Concept, Types and Application, Indicators for Grading.
71 to 76		C. Assessment of Affective Learning: Attitude and Values, Interest.
77 to 82	V	A. Use of Projects, Assignments, Practical Work and Performance based Activities, Seminars and Reports as Assessment Devices.
83 to 88		B. Commercialization of Assessment, Teacher Assessment by Student, Institutional Evaluation.
89 to 93		C. Participatory Assessment and Community Monitoring Critical Analysis of Prevalent Practices of Assessment.

MAHARSHI DAYANAND B.ED. COLLEGE SRI GANGANAGAR (RAJ.)

SESSIONAL WORK (Pedagogy of History)

B.ED.-2nd (Course-7 b)

SESSION (2018-19)

Name	Topic
Anju Bala, Dwarika	Study of any one aspect of Historical issue and preparation of a report
Manju, Pooja Rani	Collection of Newspaper Cutting Related to History's issues.
Poonam Rani, Ushma	Developing a lesson plan based on new method/ technique in History

MAHARSHI DAYANAND B.ED. COLLEGE SRI GANGANAGAR (RAJ.)
SESSIONAL WORK (Geography)
B.ED.-2nd (Course-7 b)
SESSION (2018-19)

Name	Topic
Amandeep/G.S. , Amandeep	Changing Concept of Geography, Practical Geography, Its Place and Scope and Importance
Anirudh Kumar	Aims & Objective of Geography Teaching at Secondary Level, Its role in Developing International Understanding.
Ankush , Dinesh	Correlation of Geography with Social Science, Economics, Civics, Natural Science, Environmental Science.
Hemant, Kalu Ram	Characteristics of a good Geography Curriculum Critical Appraisal of Geography Syllabus.
Mansi, Mohit	Qualities, Roles Professional Growth of Geography Teacher.
Mandeep Kaur, Pawan	Teaching Methods-Regional Method, Demonstration Method, Inductive Method, Deductive Method.
Pritam , Rakesh Bishnoi	Project Method, Comparative Method, Laboratory Method and Field Trips.
Shubham Simran	Innovative Practices, Programmed Learning Computer Geography Club and Geography Lab.
Subhash, Sunil Kumar	Teaching Aids and Lab. Equipment Geography room/ Laboratory & Museums.
Tinu Rani	Tools Techniques of Evaluation in Geography.
Vikas Swami	Achievement Test and Different Types of Questions.
Yogesh Kumar, Sunil	Blue Print and Preparation of Question Paper.

MAHARSHI DAYANAND B.ED. COLLEGE SRI GANGANAGAR (RAJ.)
SESSIONAL WORK (Civics)
B.ED.-2nd (Course-7 b)
SESSION (2018-19)

1. Content analysis and preparation of instruction material related to any unit of subject related to civics.
2. Preparation of T.V/ Radio Script. (Anita Kumari)
3. Study of anyone aspect of Indian Political Issues.
4. Visit any Local Bodies as panchayat, municipality, Municipal Corporation and Nagar Nigam and prepare report about the functions of local bodies.
5. Prepare a Plan of Civics Class-Room. (Banshi Lal)
6. Preparation a plan for equipping a civics lab. (Indu Bala)
7. Prepare five slides related of civics teaching contents at secondary level. (Jaita Kumari)
8. Collection of News paper cutting to civics issues. (Ramandeep)

MAHARSHI DAYANAND B.ED. COLLEGE SRI GANGANAGAR (RAJ.)
SESSIONAL WORK (Economics)
B.ED.-2nd (Course-7 b)
SESSION (2018-19)

1. Preparation of map charts and models for teaching economics (1-and 2)
2. Construction of any type of test item (3-and 4)
3. Critical appraisal of economics syllabus at sr.secondary level (5-and 6)

MAHARSHI DAYANAND B.ED. COLLEGE SRI GANGANAGAR (RAJ.)
SESSIONAL WORK (Understanding the Self)
B.ED.-2nd (Course-EPC₄)
SESSION (2018-19)

1. Conduct Seven days workshop in School for Personality development on Chetna Vikas Mulya Shiksha.
2. Identification of Self Values and develops Life Values.
3. Organize Yoga and Meditation Classes at Least for Two Months in School and Prepare a Report after Analyzing the Effect of the Yoga and Meditation Class on Body, Mind and Concentration.
4. Prepare a Cumulative Record of a Student.
5. Write a Biography on a Person Who Affected You.
6. Enlist Five Good Conducts within you how can you adopt in your life.

MAHARSHI DAYANAND B.ED. COLLEGE SRI GANGANAGAR (RAJ.)
SESSIONAL WORK (Social Studies)
B.ED.-2nd (Course-7 b)
SESSION (2018-19)

Name	Topic
Ansuiya	Content analysis and preparation of Instructional material related to any unit of subject related to School Studies .
Anuradha	Preparation of TV/Redio script
Devender , Harwinder	Study of any one aspect of social use and prepare report .
Pryanka, Ritesh	Collection of news paper cutting related to social studies issues
Shailja, Sukhvinder	Construction of different objective types test Items .

MAHARSHI DAYANAND B.ED. COLLEGE SRI GANGANAGAR (RAJ.)
SESSIONAL WORK (Hindi)
B.ED.-2nd (Course-7 b)
SESSION (2018-19)

1. हिन्दी की गद्य विधा का शिक्षण
व्याकरण शिक्षण से सम्बन्धित दो चार्ट तैयार करना। (गगनदीप व गुरदीप सिंह)
2. हिन्दी की पद्य विधा का शिक्षण
व्याकरण शिक्षण से सम्बन्धित दो चार्ट तैयार करना। (इन्द्रा व ममता ऐचरा)
3. हिन्दी की नाटक विधा का शिक्षण
व्याकरण शिक्षण से सम्बन्धित दो चार्ट तैयार करना। (प्रवीण कुमार व राजवीर कौर)
4. हिन्दी की व्याकरण विधा का शिक्षण
व्याकरण शिक्षण से सम्बन्धित दो चार्ट तैयार करना। (रीटा नागपाल व संजू बाला)
5. हिन्दी की कहानी विधा का शिक्षण
व्याकरण शिक्षण से सम्बन्धित दो चार्ट तैयार करना। (सुमन व वीरपाल कौर)

MAHARSHI DAYANAND B.ED. COLLEGE SRI GANGANAGAR (RAJ.)
SESSIONAL WORK (Creating an Inclusive Education)
B.ED.-2nd (Course-10)
SESSION (2018-19)

Roll. No.	Topic
1 to 7	Definition, Concept and Importance of Inclusive Education.
8 to 14	Difference b/w Special Edu. Integrated Edu. & Inclusive Edu.
15 to 21	Advantages of Inclusive Edu. For Edu. To all Children in the content of Right of Edu.
22 to 28	Recommendation of the Indian Education Commission (1964-66).
29 to 35	The Convention on the Rights of the Child.
36 to 42	Role of UNICEF, UNESCO Conventions.
43 to 49	Meaning of Diversity & Definition.
50 to 56	Meaning of Disability & Psychology Construction of Disability Identity.
57 to 63	Concept, Nature & Characteristics of Multiple Disabilities.
64 to 70	Meaning and Characteristics of Inclusive Curriculum.
71 to 76	Special Education, Special School Building.
77 to 82	Review on Educational Programs offered in Secondary School.
83 to 88	Utilization of records for Identification in Inclusive Edu.
89 to 93	Evaluation and Follow-Up Programmes for Improvement of teacher in Inclusive Education.